

שלום תלמידים והורים יקרים,

עם המעבר מכיתה ו' לחטיבת הנעורים בחוף השרון, חשוב לנו לאפשר לתלמידים
התחלה טובה ומוצלחת באנגלית.

כדי לסייע במעבר חלק ובהשתלבות מיטבית בחטיבה, יש להגיש את עבודת הקיץ
המצורפת. העבודה תסייע ברענון החומר שנלמד בבית הספר היסודי ובהכנה לשנת
הלימודים החדשה ולקראת המבדק בתחילת השנה.

על התלמידים:

להדפיס את עבודת הבנת הנקרא ולמלא אותה בכתב יד באופן עצמאי *

להגיש אותה בשבוע הראשון של תחילת שנת הלימודים *

הגשת העבודה היא חובה, והיא תשמש גם כציון פתיחה לשנה החדשה וגם כהכנה
מצוינת למבדק שייערך בתחילת השנה, ויכלול

הבנת הנקרא *

תרגום מילים מאנגלית לעברית *

מדובר באוצר מילים שנלמד במהלך BAND 1 – בנוסף, מצורפת רשימת אוצר מילים
בית הספר היסודי. אנו ממליצים לעבור על המילים במהלך הקיץ, לתרגל אותן באופן
'קבוע, ולהיעזר גם בחוברת האנגלית של כיתה ו

חזרה קצרה ועקבית על אוצר המילים תסייע לתלמידים להגיע מוכנים יותר, בטוחים
יותר, ולהתחיל את שנת הלימודים בצורה חלקה ומוצלחת

מאחלים לכולם קיץ נעים, מהנה ומוצלח

צוות האנגלית 

Full Name: _____

A. In each line, circle the word that doesn't belong.

1. cake / chocolate / mother / apple
2. maybe / put / use / take
3. white / red / green / fat
4. food / eat / some / drink
5. is / your / his / my
6. bake / cake / kitchen / problem

Diet Cake

1. diet - דיאטה
2. oven - תנור
2. healthy - בריא
3. recipe - מתכון
4. flour - קמח
5. sugar - סוכר
6. margarine - מרגרינה
7. soy - סויה
8. instead - במקום
9. apple sauce - תפוחים רסק
10. carrots - גזרים

Read! Diet Cake

Gadi loves to eat. He loves to eat chocolate, cake, and pizza. He doesn't like to eat healthy food.

"Gadi, you need a diet¹," Gadi's doctor says.

"What can I do?" Gadi asks his mother. "I don't want to be fat, but I want to eat cake."

"I'll bake a diet cake for you," Gadi's mother says.

She takes a recipe³. The recipe has flour⁴, sugar⁵, margarine⁶, eggs, and chocolate chips.

"I cannot use white flour," Gadi's mother says. "White flour is not healthy. I will use soy⁷ flour instead⁸."

She takes some soy flour and puts it in the cake.

"I cannot use sugar or margarine," Gadi's mother says. "Sugar and margarine are not healthy. I will use apple sauce⁹ instead."

She takes some apple sauce and puts it in the cake.

"I cannot use eggs or chocolate chips," Gadi's mother says. "Eggs and chocolate chips aren't healthy. I will use carrots¹⁰ instead of chocolate chips."

"And I will not use eggs. You don't need eggs to bake a cake." She takes some carrots and puts them in the cake.

Gadi's mother puts the cake in the oven¹ and bakes it.

"Look, Gadi," she says. "It's a diet cake! Do you want to eat some cake?"

Gadi eats some cake. It's very bad. "Thank you, but I don't want more," he says. "I love cake, but I don't like diet cake."

"I don't understand," Gadi's mother says. "I used a good recipe. Maybe there is a problem with the oven..."

Questions

A. Put a V by all the things that Gadi's mother puts in the cake.

___ 1. carrots

___ 2. eggs

___ 3. soy flour

___ 4. white flour

___ 5. chocolate chips

___ 6. apple sauce

___ 7. margarine

___ 8. sugar

B. In each sentence, circle the correct answer.

1. Gadi loves to eat (pizza / apples).

2. Gadi's mother takes a (regular / diet) cake recipe.

3. Gadi's mother puts carrots in the cake instead of (chocolate chips / eggs).

4. Gadi (eats / doesn't eat) a lot of his mother's diet cake.

5. Gadi's mother doesn't understand why her cake is (good / bad).

C. Complete the sentences. / Answer the questions.

1. Gadi's doctor says that Gadi **needs a diet**.

2. Gadi doesn't like to eat healthy food but he doesn't want

_____.

3. Why doesn't Gadi's mother put white flour, margarine, and eggs in the cake?

White flour, margarine, and eggs are _____.

4. Gadi's mother thinks that her oven has _____.

Vocabulary Practice

A. Match the words to make phrases.

h	1. put carrots	a. eat chocolate
	2. doesn't know	b. for Gadi
	3. the cake	c. what to do
	4. loves to	d. white flour
	5. doesn't understand why there	e. needs a diet
	6. bake a cake	f. isn't good
	7. says that Gadi	g. is a problem
	8. doesn't use	h. in the cake

B. Fill in the sentences in the passage about the story with the words bank below.

but – takes – maybe – his – some – says – it is – loves – apple – understand – do – fat – uses

Gadi **1. loves** chocolate, cake, and pizza. That is why Gadi is **2. _____**. Gadi goes to the doctor. **3. _____** doctor tells him to stop eating these foods, **4. _____** Gadi doesn't want to eat healthy food.

Gadi asks his mother what to **5. _____**. She **6. _____** that she will bake a diet cake. Gadi's mother **7. _____** a good cake recipe, but she changes¹ it a lot. She **8. _____** only healthy ingredients.² For example,³ she puts **9. _____** sauce in the cake instead of sugar and margarine.

When it's ready,⁴ Gadi eats **10. _____** cake. **11. _____** very bad. Gadi's mother doesn't **12. _____** why the cake is bad. She thinks that **13. _____** there is a problem with the oven.

C. In each sentence, circle the correct word.

1. This music is very (**late** / **good**).
 2. Where is my notebook? I don't (**see** / **understand**) it.
 3. I'm sorry, but I don't have (**time** / **doors**) to talk now.
 4. Eli drives to work (**every day** / **slowly**) because he doesn't like to take the bus.
 5. The teacher is angry when pupils come (**late** / **every morning**).
 6. I hear knocking.¹ Please go to the (**day** / **door**) and see who it is.
 7. I (**like** / **think**) that I have a problem. I don't know what to do.
 8. Please (**wait for** / **wait**) me. I'm coming!
-

Read! □□

Good or Bad?

Nathan is a bus driver. He drives the 28 bus. He tells people, “Get on² the bus fast! I want to close the doors. I don’t want to be late.”

Eli gets on Nathan’s bus every morning. He gets on the bus fast. He says “thank you” to Nathan. *Nathan*

5 is a good driver, Eli thinks. Nathan doesn’t like to waste³ time.

Ron also needs to take Nathan’s bus every morning, but some days, he is late. He runs, but Nathan doesn’t wait. Nathan doesn’t want to be late. *Nathan is a bad driver, Ron thinks. Nathan doesn’t want to help people.*

10 One day, Eli is late. *Oh no*, he thinks. Eli starts to run fast.

Ron is also late, but he doesn’t run. *Nathan won’t wait*, he thinks.

Nathan sees Eli. Eli is running. Nathan stops the bus and waits for Eli. “Eli, you are a good passenger,”⁴ Nathan says. “I can wait for you a little.” Eli gets on the bus. He is very happy. “Thank you!” he says. “Nathan, you’re a

15 great driver.” Ron sees the bus stop. He sees Nathan waiting for Eli. Ron walks slowly.

Nathan is waiting today, he thinks. *Nathan will also wait for me*. But Nathan doesn’t wait for Ron. *Ron is a bad passenger*, he thinks. *He is always*

late. And look at how¹ slowly he’s walking! I don’t have time to wait for Ron.

20 Nathan drives away.² Ron is very angry. “It’s not fair!” he says. “Nathan is a very bad driver.” What do you think? Is Nathan fair? Is he a good or a bad driver?

Reading Questions

A. Who? Put a $\checkmark$ by the correct name(s).

	Nathan	Eli	Ron
1. He drives a bus.	$\checkmark$		
2. He thinks that Nathan is good.			
3. They need to take the bus every morning.			
4. Nathan never ³ waits for him.			
5. One day, they are late.			
6. One day, he runs fast.			
7. He only waits for one passenger.			
8. He is angry.			

Questions

1. Why does Eli like Nathan?

2. Why doesn't Ron like Nathan?

3. Nathan waits for Eli because Eli is _____

4. Nathan doesn't wait for Ron because _____

Vocabulary Practice

A. Match the words to make phrases

g	1. wait for	a. slowly
—	2. say thank you to the	b. time
—	3. can wait	c. bus
—	4. drive a	d. driver
—	5. think that	e. a little
—	6. walk very	f. day
—	7. don't have	g. Eli
—	8. take the bus every	h. it's not fair

B. Fill in the sentences with the word bank below

like – every – every morning – good – sees – people – looks – wait for

1. Nathan waits for Eli when he _____ Eli running.
2. Nathan doesn't _____ to be late.
3. Is Nathan a _____ or a bad driver?
4. Eli gets on the 28 bus _____.
5. Nathan tells _____ to get on the bus fast.
6. Ron is angry that Nathan didn't _____ him.
7. _____ day, when Eli gets on the bus, he says thank you to the driver.

C. In each sentence, circle the correct word. .

1. Dan goes to school at eight o'clock (**in the morning** / **at night**).
2. There's a lot of (**light** / **coffee**) in my bedroom, and I can't sleep.
3. Is it (**okay** / **hard**) if I make some noise, or do you need quiet?
4. Is it (**better** / **more**) to eat an orange or chocolate?
5. I like to (**drink** / **read**) books.
6. Mrs. Ross gives her baby (**coffee** / **a bath**) every night.
7. Look at (**these** / **more**) sweaters. They're beautiful!
8. Let's talk on the phone in two (**nights** / **hours**). I'm doing homework now.

Read! 

Sleep Better

Do you want to sleep better? Doctors say that these tips can help you:

Buy¹ a good bed and pillow.² If you have a comfortable³ bed and a good pillow, you sleep better.

Don't drink coffee in the afternoon or at night. ⁵ It's okay to drink some coffee in the morning. But drinking coffee later in the day can make it hard for you to sleep at night.

Don't sleep a lot in the afternoon. Don't sleep more than fifteen or twenty minutes in the afternoon. If you sleep more, you will have problems sleeping ¹⁰ at night.

Don't eat a lot at night. Eat a small meal at night, for example,⁴ a salad or a sandwich. Stop eating an hour before⁵ you go to bed.

Turn off⁶ your phone and computer. The light from your phone and computer is bad for sleep. Turn them off an hour before you go to sleep.

15 Relax.⁷ Before you go to sleep, take⁸ a bath, listen to quiet music, or read a calming⁹ book. Don't think about your problems.

1. Buy = קנה
2. pillow = כרית
3. comfortable = נוחה
4. for example = לדוגמה
5. before = לפני ש-
6. Turn off = כבה
7. Relax = הירגע, תנוח
8. take (a bath) = תעשה
9. calming = מרגיע

Reading Questions

Complete the sentences. / Answer the questions.

1. Who says that you sleep better with a good pillow? _____
2. When is it okay to sleep in the afternoon?

When you only sleep _____.

3. At night, it's okay to eat _____.
4. If you go to sleep at 11:00, you should stop eating at _____.
5. Why isn't it good to use a computer late at night?

_____.

6. If you want to relax before going to sleep, you can read _____.
7. It will be hard for you to sleep if you think _____.

Vocabulary Practice A. Match the words to make phrases. .

b	1. don't drink	a. meal
—	2. listen to	b. coffee at night
—	3. sleep	c. minutes in the afternoon
—	4. drink coffee	d. only in the morning

_____	5. don't sleep more than twenty	e. computers and phones
_____	6. eat a small	f. quiet music
_____	7. the light from	g. to relax
_____	8. take a bath	h. better

B. Fill in the sentences with the word bank

these – in the morning – fifteen – hour – bath – read – or – doctors – hard – will

1. You will sleep better after a **bath** .
2. Listen to the tips _____ give if you want to sleep better.
3. It is okay to sleep _____ minutes in the afternoon.
4. Don't _____ an adventure¹ book before you go to sleep.
5. You _____ sleep better if you buy a good bed and pillow.
6. Eat a sandwich or a salad at night. _____ foods will not make it hard for you to sleep.
7. Turn off your phone an _____ before you go to bed.
8. If you want to relax, listen to quiet music _____ take a bath.
9. It's _____ to sleep at night if you sleep a lot in the afternoon.
10. It's not a problem to drink some coffee _____.

C. In each sentence, circle the correct word.

1. My (**father** / **ear**) drives me to school every morning.
2. The pupils need to (**learn** / **open**) how to write in English.
3. I have three brothers. (**Teachers** / **We**) are good friends with each other.¹
4. Maybe I will go to the doctor (**on Wednesday** / **at home**).
5. Do you (**know** / **call**) who is making so much noise?
6. The teacher was angry because none² of the pupils (**learned** / **did**) the homework.

Read! 

English Homework

It is 4:30 on Wednesday afternoon. Yael is at home. She wants to do her homework in English, but it's hard. She needs help.

Yael's father and mother cannot help Yael, because they are at work. *Maybe Granddad can help me*, she thinks.

5 Yael calls her grandfather. "Can I come to your house now? I need help with my English homework."

"Yes," says Yael's grandfather. "I'm happy to help you."

Yael comes to her grandfather's house and opens her book. "Look," she says.

10 "I have homework on pages eighteen and nineteen. But it's very hard. I don't know how to do it."

Her grandfather looks at the book. "Okay," he says. "You need to match³ the parts of the body⁴ to what they do. Which part of the body sees?"

"I don't know," Yael says. "We didn't learn that."

15 “Which part of the body hears?” Yael’s grandfather asks.

“I don’t know,” Yael says. “We didn’t learn that.”

“Which part of the body walks?” Yael’s grandfather asks.

“I don’t know,” Yael says. “We didn’t learn that.”

Yael’s grandfather is surprised.¹ “Yael, you are a good pupil,” he says. “What

20 happened?”²

“I am a good pupil, and I am sure³ that we didn’t learn this!” says Yael.

Yael’s grandfather teaches Yael all the parts of the body: eyes, ears, hands, feet, and more.

On Thursday, Yael is in the classroom. “Please open up your homework on

25 pages sixteen and seventeen,” her English teacher says.

“Oh no!” Yael says. “I did pages eighteen and nineteen.”

Now, Yael understands. *I was right*, she thinks. *We really⁴ didn’t learn the parts of the body!*

1. with each other = אחד עם השני

2. none = לא אחד ...

3. to match = להתאים

4. parts of the body = חלקי הגוף

5. surprised = מופתע

6. happened = קרה

7. sure = בטוחה

8. really = באמת

9. before = לפני ש-

Reading Questions

A. Yes or no?

X 1. Yael doesn't want to do her homework because she doesn't like English.

___ **2.** Yael asks her father to help her with her English homework.

___ **3.** Yael doesn't know the parts of the body in English before^s she goes to her grandfather.

___ **4.** Yael isn't a good pupil.

___ **5.** Yael's grandfather helps Yael do her homework.

___ **6.** Yael did the right pages in the book.

B. Complete the sentences. / Answer the questions.

1. Yael has a problem: Her English homework _____.

2. Yael is at home, but her father and mother are
_____.

3. Yael's grandfather helps her do the homework on pages
_____.

4. Yael says that she didn't learn which part of the body _____, which part of the body _____, and which part of the body _____.

5. At school, Yael understands that she needed to do pages
_____.

Vocabulary Practice

A. Match the words to make phrases

b 1. open	a. the homework is very hard
___ 2. call her	b. the book
___ 3. say that	c. the parts of the body
___ 4. do homework	d. to do the homework
___ 5. we didn't learn	e. do the homework by herself
___ 6. cannot	f. grandfather
___ 7. happy	g. to help Yael
___ 8. doesn't know how	h. with her grandfather

B. Fill in the sentences in the passage about the story with the word bank below

pages – home – very – did – father – ears – opens – that – Wednesday – happy – cannot

.It's **1. Wednesday** afternoon, and Yael is at home. She has homework in her English book, but it's **2. _____** hard. She cannot ask her **3. _____** and mother for help, so she calls her grandfather.

Yael's grandfather is **4. _____** to help her. Yael leaves¹ her **5. _____** and goes to her grandfather's house. There, she **6. _____** her book to pages eighteen and nineteen. Her grandfather is very surprised that Yael **7. _____** do the homework by herself. He teaches her about the parts of the body: the eyes, **8. _____**, hands, feet, and more.

On Thursday, Yael is at school. Her teacher says to open the book to **9. _____** sixteen and seventeen. Now, Yael understands that she **10. _____** the wrong² homework. Do you think that the teacher will understand **11. _____** Yael is usually³ a good pupil and that this is not her fault?⁴

לפניכם קישור לאוצר מילים:

<https://quizlet.com/il/345033411/band-1-vocabulary-flash-cards/>